

Australian Teaching and Training Classification Data Analysis.

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In December 2014, the Independent Hospital Pricing Authority (IHPA) provided advice to the Council of Australian Governments Health Council that it is feasible to transition funding for teaching and training activities from block funding and grants to an Activity Based Funding (ABF) arrangement. The work has resulted in the development of the Australian Teaching and Training Classification (ATTC) version 1.0. The ATTC v1.0 was approved by the Pricing Authority in April 2018. It was released on a national best endeavours basis from 1 July 2018.

This paper presents an analysis of the activity data received across past financial years as part of the Hospital Teaching, Training and Research Activities National Best Endeavours Data Set, the implications for ABF and the broader health care sector.

The analysis presented will focus on the following:

- Overview of data received at national and jurisdictional levels.
- Review of data reported across the health professional groups in line with the ATTC v1.0 concept, namely Allied Health, Dentistry, Medicine, Midwifery and Nursing.
 - Review of data reported within the training stages, which are student/pre-entry trainee, new graduate, postgraduate/vocational student and unknown stage of training.
- Trends across time.

This presentation will also look at the qualitative insights from the data in terms of:

- Areas that have improved and ways to help sustain the progress.
- Data which remain challenging and how to address them.
- Implications for transitioning ATTC from block funding to ABF.
- Wider benefits the data can bring beyond funding mechanisms.

Developing the ATTC has broken new ground for activity based classifications. As with all classifications and data collections, the ATTC will take time to mature and refine. Although challenges remain, IHPA will continue to engage with the relevant stakeholders to address these. An encouraging aspect of the ATTC is the potential benefits these data can provide, not just for funding, but for the teaching and training as well as the health sector in general.